## Bahauddin Science College - Junagadh

Teachers Feedback Report on Curriculum:
(1) Academic Year: 2013-14

| Analysis of Teachers Feedback on Curriculum 2013-14 |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Response -25 |  |  |  |  |  |  |
| Feedback Form Questions | Strongly <br> disagree \% | Disagree <br> $\%$ | Neither agree nor <br> disagree \% | Agree <br> $\%$ | Strongly <br> agree \% |  |
| 1. Syllabus is suitable to the <br> course. | 0.00 | 0.00 | 0.00 | 47.83 | 52.17 |  |
| 2.Syllabus is need based. | 0.00 | 0.00 | 4.35 | 60.87 | 34.78 |  |
| 3.Aims and objectives of the <br> syllabus are well defined and <br> clear to teachers and <br> students. | 0.00 | 0.00 | 4.35 | 47.83 | 47.83 |  |
| 4.Syllabus content is followed <br> by corresponding reference <br> materials. | 0.00 | 0.00 | 4.35 | 52.17 | 43.48 |  |
| 5.Sufficient number of <br> prescribed books is available <br> in the Library. | 0.00 | 0.00 | 0.00 | 52.17 | 47.83 |  |
| 6.The course/syllabus has <br> good balance between theory <br> and application. | 0.00 | 0.00 | 4.35 | 56.52 | 39.13 |  |


| 7.The course/syllabus has <br> made me interested in the <br> subject area. | 0.00 | 0.00 | 4.35 | 47.83 | 47.83 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 8. The course/syllabus of this <br> subject increased my <br> knowledge and perspective in <br> the subject area. | 0.00 | 0.00 | 4.35 | 47.83 | 47.83 |
| 9.The course/syllabus of <br> studies carries sufficient <br> number of optional papers. | 4.35 | 4.35 | 4.35 | 47.83 | 39.13 |
| 10. The books <br> prescribed/listed as reference <br> materials are relevant, <br> updated and appropriate. | 0.00 | 0.00 | 0.00 | 52.17 | 47.83 |
| 11.Tests and examinations <br> are conducted well in time <br> with proper coverage of all <br> units in the syllabus. | 0.00 | 4.35 | 4.35 | 43.48 | 47.83 |
| 12.I have the freedom to <br> adopt new <br> techniques/strategies of <br> teaching such as seminar <br> presentations, group <br> discussions and learners' <br> participations. | 0.00 | 0.00 | 4.35 | 52.17 | 43.48 |


| 13. I have the freedom to <br> adopt/adapt new <br> techniques/strategies of <br> testing and assessment of <br> students | 4.35 | 0.00 | 4.35 | 47.83 | 48 |
| :--- | :--- | :--- | :--- | :--- | :---: |
| 14. Level of syllabus is proper <br> for understanding of <br> student's attainment | 0.00 | 0.00 | 4.35 | 56.52 | 39.13 |
| 15. What other changes <br> would you like to suggest <br> improving the curriculum / <br> course | 1. Need of industries and real practical field must be included in <br> experiments. <br> 2. Specify reference book. 3. Remove Semester system as early <br> as possible. |  |  |  |  |


(1) Action taken Report of Academic Year: 2013-14

| Analysis of Teacher Feedback on Curriculum 2014-15 |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Response -27 |  |  |  |  |  |  |
| Feedback Form Question | Strongly <br> disagree \% | Disagree <br> $\%$ | Neither agree nor <br> disagree \% | Agree \% | trongly <br> agree $\%$ |  |
| 1.Syllabus is suitable to the <br> course. | 0.00 | 0.00 | 0.00 | 37.04 | 62.96 |  |
| 2.Syllabus is need based. | 0.00 | 0.00 | 3.70 | 44.44 | 51.85 |  |
| 3.Aims and objectives of <br> the syllabus are well <br> defined and clear to <br> teachers and students. | 0.00 | 0.00 | 0.00 | 37.04 | 62.96 |  |
| 4.Syllabus content is <br> followed by corresponding <br> reference materials. | 0.00 | 0.00 | 3.70 | 33.33 | 62.96 |  |
| 5.Sufficient number of <br> prescribed books is <br> available in the Library. | 0.00 | 0.00 | 0.00 | 29.63 | 70.37 |  |
| 6.The course/syllabus has <br> good balance between <br> theory and application. | 0.00 | 0.00 | 3.70 | 40.74 | 55.56 |  |
| 7.The course/syllabus has <br> made me interested in the <br> subject area. | 0.00 | 0.00 | 0.00 | 40.74 | 59.26 |  |


| 8.The course/syllabus of this subject increased my knowledge and perspective in the subject area. | 0.00 | 0.00 | 3.70 | 29.63 | 66.67 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 9.The course/syllabus of studies carries sufficient number of optional papers. | 3.70 | 0.00 | 3.70 | 29.63 | 59.26 |
| 10. The books prescribed/listed as reference materials are relevant, updated and appropriate. | 0.00 | 0.00 | 0.00 | 33.33 | 66.67 |
| 11.Tests and examinations are conducted well in time with proper coverage of all units in the syllabus. | 0.00 | 0.00 | 3.70 | 29.63 | 62.96 |
| 12.I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations. | 0.00 | 0.00 | 3.70 | 29.63 | 66.67 |
| 13. I have the freedom to adopt/adapt new | 3.70 | 0.00 | 3.70 | 29.63 | 62.96 |


| techniques/strategies of <br> testing and assessment of <br> students |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| 14. Level of syllabus is <br> proper for understanding <br> of student's attainment | 0.00 | 0.00 |  |  |
| 15. What other changes <br> would you like to suggest <br> improving the curriculum / <br> course | 1. Specify reference book <br> 2. Remove Semester system as early as possible. <br> 3. Physics is a technical subject and mother of all engineering <br> discipline so more and more technical aspects should be included in <br> Because of huge demand of physics background, need of industries <br> and practical field must be included in experiments so students get <br> job as well as start their own business by start-up projects. |  |  |  |
| 4. Problem solving sessions should be added. |  |  |  |  |


(2) Action taken Report of Academic Year: 2014-15
(3) Academic Year: 2015-16

| Analysis of Teacher Feedback on Curriculum 2015-16 |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Response -23 |  |  |  |  |  |  |
| Feedback Form Question | Strongly <br> disagree \% | Disagree <br> $\%$ | Neither agree <br> nor disagree \% | Agree <br> $\%$ | Strongly <br> agree $\%$ |  |
| 1.Syllabus is suitable to the <br> course. | 0.00 | 0.00 | 0.00 | 34.78 | 65.22 |  |
| 2.Syllabus is need based. | 0.00 | 0.00 | 4.35 | 39.13 | 56.52 |  |
| 3.Aims and objectives of <br> the syllabus are well <br> defined and clear to <br> teachers and students. | 0.00 | 0.00 | 0.00 | 34.78 | 65.22 |  |
| 4.Syllabus content is <br> followed by corresponding <br> reference materials. | 0.00 | 0.00 | 4.35 | 30.43 | 65.22 |  |
| 5.Sufficient number of <br> prescribed books is <br> available in the Library. | 0.00 | 0.00 | 0.00 | 21.74 | 78.26 |  |
| 6.The course/syllabus has <br> good balance between <br> theory and application. | 0.00 | 0.00 | 4.35 | 43.48 | 52.17 |  |
| 7.The course/syllabus has | 0.00 | 0.00 | 0.00 | 39.13 | 60.87 |  |


| made me interested in the <br> subject area.    <br> 8.The course/syllabus of <br> this subject increased my <br> knowledge and perspective <br> in the subject area. 0.00 0.00 4.35 |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 9.The course/syllabus of <br> studies carries sufficient <br> number of optional papers. | 4.35 | 4.35 | 4.35 | 26.09 | 60.87 |
| 10. The books <br> prescribed/listed as <br> reference materials are <br> relevant, updated and <br> appropriate. | 0.00 | 0.00 | 0.00 | 34.78 | 65.22 |
| 11.Tests and examinations <br> are conducted well in time <br> with proper coverage of all <br> units in the syllabus. | 0.00 | 4.35 | 4.35 | 26.09 | 65.22 |
| 12.I have the freedom to <br> adopt new <br> techniques/strategies of <br> teaching such as seminar <br> presentations, group <br> discussions and learners' <br> participations. | 0.00 | 0.00 | 4.35 | 34.78 | 60.87 |


| 13. I have the freedom to <br> adopt/adapt new <br> techniques/strategies of <br> testing and assessment of <br> students | 4.35 | 0.00 | 4.35 | 30.43 | 60.87 |
| :--- | :--- | :---: | :---: | :---: | :---: |
| 14. Level of syllabus is <br> proper for understanding <br> of student's attainment | 0.00 | 0.00 | 4.35 | 43.48 | 52.17 |
| 15. What other changes <br> would you like to suggest <br> improving the curriculum | 1. Physics is a technical subject and mother of all engineering <br> discipline so more and more technical aspects should be <br> included in Because of huge demand of physics background, <br> need of industries and practical field must be included in |  |  |  |  |
| course |  |  |  |  |  |
| experiments so students get job as well as start their own |  |  |  |  |  |
| business by start-up projects. |  |  |  |  |  |
| 2. Immediately remove semester system. |  |  |  |  |  |


(3) Action taken Report of Academic Year: 2015-16
(4) Academic Year: 2016-17

| Analysis of Teachers Feedback on Curriculum 2016-17 |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Response -23 |  |  |  |  |  |  |
| Feedback Form Question | Strongly <br> disagree \% | Disagree <br> $\%$ | Neither agree nor <br> disagree \% | Agree <br> $\%$ | Strongly <br> agree \% |  |
| 1.Syllabus is suitable to the <br> course. | 0.00 | 0.00 | 0.00 | 36.36 | 63.64 |  |
| 2.Syllabus is need based. | 0.00 | 0.00 | 9.09 | 63.64 | 27.27 |  |
| 3.Aims and objectives of <br> the syllabus are well <br> defined and clear to <br> teachers and students. | 0.00 | 0.00 | 0.00 | 45.45 | 54.55 |  |
| 4.Syllabus content is <br> followed by corresponding <br> reference materials. | 0.00 | 0.00 | 9.09 | 27.27 | 63.64 |  |
| 5.Sufficient number of <br> prescribed books is <br> available in the Library. | 0.00 | 0.00 | 0.00 | 9.09 | 90.91 |  |
| 6.The course/syllabus has <br> good balance between <br> theory and application. | 0.00 | 0.00 | 9.09 | 63.64 | 27.27 |  |


| 7.The course/syllabus has <br> made me interested in the <br> subject area. | 0.00 | 0.00 | 0.00 | 36.36 | 63.64 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 8.The course/syllabus of <br> this subject increased my <br> knowledge and perspective <br> in the subject area. | 0.00 | 0.00 | 9.09 | 27.27 | 63.64 |
| 9.The course/syllabus of <br> studies carries sufficient <br> number of optional papers. | 9.09 | 9.09 | 9.09 | 36.36 | 36.36 |
| 10. The books <br> prescribed/listed as <br> reference materials are <br> relevant, updated and <br> appropriate. | 0.00 | 0.00 | 0.00 | 54.55 | 45.45 |
| 11.Tests and examinations <br> are conducted well in time <br> with proper coverage of all <br> units in the syllabus. | 0.00 | 9.09 | 9.09 | 18.18 | 63.64 |
| 12.I have the freedom to <br> adopt new <br> techniques/strategies of <br> teaching such as seminar <br> presentations, group <br> discussions and learners' | 0.00 | 0.00 | 9.09 | 36.36 | 54.55 |


| participations. |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :---: |
| 13. I have the freedom to <br> adopt/adapt new <br> techniques/strategies of <br> testing and assessment of <br> students | 9.09 | 0.00 | 9.09 | 36.36 | 45.45 |
| 14. Level of syllabus is <br> proper for understanding of <br> student's attainment | 0.00 | 0.00 | 9.09 | 63.64 | 27.27 |
| 15. What other changes <br> would you like to suggest <br> improving the curriculum / <br> course | 1. Physics is a technical subject and mother of all engineering <br> discipline so more and more technical aspects should be <br> included in syllabus. <br> 2. Remove semester system. <br> 3. Problem solving sessions should be added. |  |  |  |  |


(4) Action taken Report of Academic Year: 2016-17
(5) Academic Year: 2017-18

| Analysis of Teachers Feedback on Curriculum 2017-18 |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Response - 23 |  |  |  |  |  |  |
| Feedback Form Question | Strongly <br> disagree \% | Disagree <br> $\%$ | Neither agree <br> nor disagree \% | Agree \% | Strongly <br> agree \% |  |
| 1.Syllabus is suitable to the <br> course. | 0 | 0 | 0 | 43.48 | 56.52 |  |
| 2.Syllabus is need based. | 0 | 0 | 0 | 43.48 | 56.52 |  |
| 3.Aims and objectives of the <br> syllabus are well defined and <br> clear to teachers and students. | 0 | 0 | 0 | 43.48 | 56.52 |  |
| 4.Syllabus content is followed <br> by corresponding reference <br> materials. | 0 | 0 | 0 | 52.17 | 47.83 |  |
| 5.Sufficient number of <br> prescribed books is available in <br> the Library. | 0 | 0 | 0 | 39.13 | 60.87 |  |
| 6.The course/syllabus has good <br> balance between theory and <br> application. | 0 | 0 | 0 | 47.83 | 52.17 |  |
| 7.The course/syllabus has made <br> me interested in the subject | 0 | 0 | 0 | 47.83 | 52.17 |  |


| area. |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 8.The course/syllabus of this <br> subject increased my knowledge <br> and perspective in the subject <br> area. | 0 | 0 | 0 | 52.17 | 47.83 |
| 9.The course/syllabus of studies <br> carries sufficient number of <br> optional papers. | 0 | 4.35 | 0 | 43.48 | 52.17 |
| 10. The books prescribed/listed <br> as reference materials are <br> relevant, updated and <br> appropriate. | 0 | 0 | 0 | 52.17 | 47.83 |
| 11.Tests and examinations are <br> conducted well in time with <br> proper coverage of all units in <br> the syllabus. | 0 | 0 | 4.35 | 43.48 | 52.17 |
| 12.I have the freedom to adopt <br> new techniques/strategies of <br> teaching such as seminar <br> presentations, group discussions <br> and learners' participations. | 0 | 0 | 0 | 47.83 | 52.17 |
| 13. I have the freedom to <br> adopt/adapt new <br> techniques/strategies of testing <br> and assessment of students | 0 | 0 | 0 | 47.83 | 52.17 |


| 14. Level of syllabus is proper <br> for understanding of student's <br> attainment | 0 | 0 | 0 | 47.83 | 52.17 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 15. What other changes would <br> you like to suggest improving <br> the curriculum / course |  | 0 |  |  |  |



■ Strongly disagree \%
■ Disagree \%

- Neither agree nor disagree \%


## ■ Agree \%

■ Strongly agree \%
(5) Action taken Report of Academic Year: 2017-18

Students Feedback Report on Curriculum:
(1) Academic Year: 2016-17

| Analysis of Feedback from Students about Teaching and Curriculum 2016-17 |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Fotal Response =90 |  |  |  |  |
| Ftrongly <br> Agree \% Form Question | Agree \% | Disagree <br> $\%$ | Not Sure <br> $\%$ |  |
| Q-1. The entire syllabus is completed in time. | 56.58 | 36.84 | 5.26 | 1.32 |
| Q-2. The teachers are punctual and regular in <br> taking lectures and practicals. | 50.00 | 46.67 | 3.33 | 0.00 |
| Q-3. The teachers come well prepared for the <br> class. | 53.93 | 39.33 | 4.49 | 2.25 |
| Q-4. The teachers encourage participation and <br> discussion in class. | 50.00 | 46.67 | 0.00 | 3.33 |
| Q-5.The teachers' attitude with the students is <br> friendly \& helpful. | 55.56 | 40.00 | 1.11 | 3.33 |
| Q-6. Modern teaching aids, power point <br> presentations, web-resources, etc. are used by <br> the teachers while teaching. | 40.70 | 50.00 | 4.65 | 4.65 |
| Q-7. The teachers are available and accessible <br> in the Department after lecture timings. | 40.00 | 54.44 | 3.33 | 2.22 |
| Q-8. Periodical assessments are conducted as <br> per schedule. | 41.11 | 56.67 | 0.00 | 2.22 |


| Q-9. Attendance record of the students is <br> maintained by the teachers. | 47.19 | 44.94 | 3.37 | 4.49 |
| :--- | ---: | ---: | ---: | ---: |
| Q-10. Regular and timely feedback is given on <br> our performance. | 37.08 | 52.81 | 2.25 | 7.87 |
| Q-11. The evaluation process is fair and <br> unbiased. | 35.56 | 46.67 | 0.00 | 17.78 |
| Q-12. The teachers guide the students for <br> overall personality development of the <br> students. | 40.23 | 55.17 | 1.15 | 3.45 |
| Q-13. The curriculum is designed so as to <br> enhance our employability. | 54.44 | 0.00 | 2.22 | 43.33 |
| Q-14. The courses studied by me are relevant <br> and the contents are revised at reasonable <br> intervals. | 31.03 | 62.07 | 4.60 | 2.30 |
| Q- 15. The courses studied by me have <br> enhanced my knowledge as well as my skills <br> and my capabilities. | 42.70 | 48.31 | 3.37 | 5.62 |
| Suggestion |  |  |  |  |


(1) Action taken Report of Academic Year: 2016-17
(2) Academic Year: 2017-18

| Analysis of Feedback from Students about Teaching and Curriculum 2017-18 |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Total Response 49 |  |  |  |  |
| Feedback Form Question | Strongly Agree <br> $\%$ | Agree <br> $\%$ | Disagree <br> $\%$ | Not Sure <br> $\%$ |
| Q-1. The entire syllabus is completed in <br> time. | 68.29 | 12.20 | 9.76 | 9.76 |
| Q-2. The teachers are punctual and <br> regular in taking lectures and practicals. | 36.73 | 51.02 | 2.04 | 10.20 |
| Q-3. The teachers come well prepared <br> for the class. | 38.78 | 57.14 | 2.04 | 2.04 |
| Q-4. The teachers encourage <br> participation and discussion in class. | 38.78 | 48.98 | 4.08 | 8.16 |
| Q-5.The teachers' attitude with the <br> students is friendly \& helpful. | 40.82 | 44.90 | 4.08 | 10.20 |
| Q-6. Modern teaching aids, power point <br> presentations, web-resources, etc. are <br> used by the teachers while teaching. | 31.91 | 46.81 | 12.77 | 8.51 |
| Q-7. The teachers are available and <br> accessible in the Department after | 33.33 | 58.33 | 0.00 | 8.33 |


| lecture timings. |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Q-8. Periodical assessments are <br> conducted as per schedule. | 32.65 | 55.10 | 2.04 | 10.20 |
| Q-9. Attendance record of the students <br> is maintained by the teachers. | 36.17 | 46.81 | 10.64 | 6.38 |
| Q-10. Regular and timely feedback is <br> given on our performance. | 24.49 | 55.10 | 6.12 | 14.29 |
| Q-11. The evaluation process is fair and <br> unbiased. | 20.41 | 59.18 | 2.04 | 18.37 |
| Q-12. The teachers guide the students <br> for overall personality development of <br> the students. | 33.33 | 54.17 | 6.25 | 6.25 |
| Q-13. The curriculum is designed so as <br> to enhance our employability. | 53.06 | 0.00 | 2.04 | 44.90 |
| Q-14. The courses studied by me are <br> relevant and the contents are revised at <br> reasonable intervals. | 20.41 | 65.31 | 2.04 | 12.24 |
| Q-15. The courses studied by me have <br> enhanced my knowledge as well as my <br> skills and my capabilities. | 42.70 | 48.31 | 3.37 | 5.62 |
| Suggestion |  |  |  |  |


(2) Action taken Report of Academic Year: 2017-18

Parents Feedback Report on Curriculum:
(1) Academic Year: 2016-17

| Analysis of Parents Feedback from on Curriculum 2016-17 |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Total Response = 54 |  |  |  |  |  |
| Feedback Form Question | Excellent <br> $\%$ | Very <br> Good $\%$ | Good <br> $\%$ | Average <br> $\%$ | Poor \% |
| 1. How do you rate the curriculum that <br> your son/ daughter are undergoing in <br> terms of the load of the curriculum/ <br> syllabus in different semesters? | 25.93 | 62.96 | 5.56 | 3.70 | 1.851852 |
| 2. How do you rate the availability of the <br> Text books and reference books related to <br> the curriculum/ syllabus in the market? | 40.74 | 40.74 | 14.81 | 3.70 | 0 |
| 3. How do you rate the quality and <br> relevance of the curriculum included into <br> the semester? | 31.48 | 44.44 | 20.37 | 3.70 | 0 |
| 4. How do you rate the course that helps <br> your son/daughter in getting jobs and <br> placements? | 33.33 | 44.44 | 11.11 | 9.26 | 1.851852 |
| 5. How do you rate the outcomes that <br> your son/daughter has achieved from the <br> curriculum/ syllabus? | 31.48 | 46.30 | 14.81 | 5.56 | 1.851852 |


| 6. How do you rate the curriculum/ <br> syllabus in terms of their relevance to the <br> latest technologies or future technologies? | 16.67 | 51.85 | 25.93 | 3.70 | 1.851852 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 7. How do you rate the quality of teaching <br> in the college to fulfilment of syllabus? | 46.30 | 46.30 | 5.56 | 1.85 | 0 |
| 8. How do you rate the outcomes that <br> your son/daughter has achieved from the <br> curriculum/ syllabus? | 33.33 | 55.56 | 11.11 | 0.00 | 0 |
| 9. How do you rate the transparency of the <br> evaluation system of curriculum/ syllabus <br> in the University? | 29.63 | 46.30 | 14.81 | 7.41 | 1.851852 |
| 10. Any suggestion | Water for drinking needed |  |  |  |  |


(1) Action taken Report of Academic Year: 2016-17
(2) Academic Year: 2017-18

| Analysis of Parents Feedback from on Curriculum 2017-18 |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Total Response = 53 |  |  |  |  |  |
| Feedback Form Question | Excellent <br> \% | Very <br> Good \% | Good \% | Average <br> \% | Poor \% |
| 1. How do you rate the curriculum <br> that your son/ daughter are <br> undergoing in terms of the load of <br> the curriculum/ syllabus in <br> different semesters? | 28.30 | 50.94 | 15.09 | 3.77 | 1.886792 |
| 2. How do you rate the availability <br> of the Text books and reference <br> books related to the curriculum/ <br> syllabus in the market? | 39.62 | 43.40 | 7.55 | 7.55 | 1.886792 |
| 3. How do you rate the quality <br> and relevance of the curriculum <br> included into the semester? | 33.96 | 37.74 | 22.64 | 5.66 | 0 |
| 4. How do you rate the course <br> that helps your son/daughter in <br> getting jobs and placements? | 22.64 | 50.94 | 15.09 | 9.43 | 1.886792 |
| 5. How do you rate the outcomes | 37.74 | 33.96 | 22.64 | 5.66 | 0 |


| that your son/daughter has <br> achieved from the curriculum/ <br> syllabus? |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 6. How do you rate the <br> curriculum/ syllabus in terms of <br> their relevance to the latest <br> technologies or future <br> technologies? | 18.87 | 58.49 | 13.21 | 5.66 | 3.773585 |
| 7. How do you rate the quality of <br> teaching in the college to <br> fulfilment of syllabus? | 58.49 | 32.08 | 7.55 | 0.00 | 1.886792 |
| 8. How do you rate the outcomes <br> that your son/daughter has <br> achieved from the curriculum/ <br> syllabus? | 37.74 | 49.06 | 11.32 | 1.89 | 0 |
| 9. How do you rate the <br> transparency of the evaluation <br> system of curriculum/ syllabus in <br> the University? | 28.30 | 41.51 | 22.64 | 5.66 | 1.886792 |
| 10. Any suggestion |  |  |  |  |  |


(2) Action taken Report of Academic Year: 2017-18

Alumni Feedback Report on Curriculum:
(1) Academic Year: 2016-17

| Analysis of Alumni Feedback Form on Curriculum 2016-17 |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Total Response 26 |  |  |  |  |  |
| Feedback Form Question | Excellent <br> \% | Very <br> Good \% | Good <br> $\%$ | Average <br> $\%$ | Poor <br> $\%$ |
| 1. Was the syllabus relevant <br> to your course? | 42.31 | 26.92 | 30.77 | 0.00 | 0.00 |
| 2. Was the syllabus updated <br> enough? | 38.46 | 23.08 | 23.08 | 15.38 | 0.00 |
| 3. Was the course content <br> delivery interesting? | 53.85 | 23.08 | 19.23 | 3.85 | 0.00 |
| 4. Did the course curriculum <br> intellectually stimulate you? | 42.31 | 30.77 | 15.38 | 11.54 | 0.00 |
| 5. Was the course curriculum <br> fulfilling your expectations? | 46.15 | 30.77 | 19.23 | 3.85 | 0.00 |
| 6. Have you learnt any skills <br> in the due course of your <br> study? | 53.85 | 23.08 | 19.23 | 3.85 | 0.00 |
| 7. Does the syllabus create | 42.31 | 34.62 | 15.38 | 3.85 | 3.85 |


| any interest to pursue post <br> graduation/research in the <br> particular topic? |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 8. How do you rate the <br> courses that you have learnt <br> the requirements of the <br> Industry? | 38.46 | 23.08 | 26.92 | 11.54 | 0.00 |
| 9. How do you rate the <br> learning experience in terms <br> of their relevance to the real <br> life application | 53.85 | 23.08 | 11.54 | 11.54 | 0.00 |
| 10. How do you rate the <br> courses that you have learnt <br> in relation to your current <br> job? | 42.31 | 30.77 | 15.38 | 11.54 | 0.00 |
| 11. Any suggestion |  |  |  |  |  |


(1) Action taken Report of Academic Year: 2016-17
(2) Academic Year: 2017-18

| Analysis of Alumni Feedback from on Curriculum 2017-18 |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Total Response $\mathbf{2 7}$ |  |  |  |  |  |
| Feedback Form Question | Excellent <br> $\%$ | Very <br> Good \% | Good <br> $\%$ | Average <br> $\%$ | Poor <br> $\%$ |
| 1. Was the syllabus relevant to your <br> course? | 59.259 | 18.519 | 18.519 | 3.704 | 0.000 |
| 2. Was the syllabus updated enough? | 51.852 | 25.926 | 14.815 | 7.407 | 0.000 |
| 3. Was the course content delivery <br> interesting? | 48.148 | 37.037 | 7.407 | 7.407 | 0.000 |
| 4. Did the course curriculum <br> intellectually stimulate you? | 48.148 | 29.630 | 18.519 | 3.704 | 0.000 |
| 5. Was the course curriculum <br> fulfilling your expectations? | 55.556 | 25.926 | 7.407 | 7.407 | 3.704 |
| 6. Have you learnt any skills in the <br> due course of your study? | 66.667 | 22.222 | 7.407 | 3.704 | 0.000 |
| 7. Does the syllabus create any <br> interest to pursue post <br> graduation/research in the particular <br> topic? | 55.556 | 25.926 | 7.407 | 7.407 | 3.704 |
| 8. How do you rate the courses that | 40.741 | 29.630 | 14.815 | 14.815 | 0.000 |


| you have learnt the requirements of the Industry? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 9. How do you rate the learning experience in terms of their relevance to the real life application | 55.556 | 33.333 | 3.704 | 3.704 | 3.704 |
| 10. How do you rate the courses that you have learnt in relation to your current job? | 51.852 | 25.926 | 11.111 | 7.407 | 3.704 |
| 11. Any suggestion | No suggestion |  |  |  |  |



